Simple steps for more Inclusive Education

Record taught sessions. This allows students unable to attend due to caring commitments, illness or other personal reasons, to catch up when it is convenient for them.

Add captions to video content This helps students viewing content in noisy locations or when commuting as well as those with hearing impairments.

Meet with students regularly and get to know them as people – find out what their aspirations are, and any barriers to success they are experiencing.

Work in partnership with students where possible so that you are co-creating the learning environment, or getting meaningful feedback about student needs and views.

Signpost students to relevant support services. Professional services teams can provide excellent support, but students may not be aware of them or might be reluctant to engage with them without active encouragement.

Use the microphone in teaching spaces, whether you think you need to or not. Students with hearing impairments might rely on audio provided via the microphone.

Use the accessibility tools in your Virtual Learning Environment (VLE) to check your sites are inclusive. Include alt-text on images in online content wherever possible.

Add your pronouns (e.g., she/her, they/them) when you introduce yourself. This shows you don't make assumptions about gender, which is more inclusive for trans and non-binary students.

Review the language you use with students. Are you being as clear as you could be? All students benefit from clear communication, but it is especially important for students who might not be familiar with university terminology, or those studying in a second language.